

SIMON FRASER UNIVERSITY FALL SEMESTER 2005

EDUC 380-4 TEACHING CORE FRENCH IN B.C. (E01.00)

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Tuesday 17:30-21:20 EDB 8620

PREREQUISITE: French 12; French 202 is recommended but not required.

COURSE DESCRIPTION:

This course is for students who may be contemplating becoming teachers of Core French at the secondary level, or for intermediate and middle school generalists who want the necessary preparation to teach Core French in their school setting. The general objective of the course is to help prospective French teachers to better understand Canadian bilingualism, its historical, sociopolitical and cultural context, to acquire knowledge about principles of second language pedagogy as well as to gain basic understanding of French programs' objectives and contents.

The language of instruction will be mostly English and French will be used gradually in some class activities.

COURSE OBJECTIVES:

- 1) To prepare students for the career of Core French teacher.
- 2) To help students understand the context of French second language teaching in Canada, and in particular in B.C. elementary and secondary schools.
- 3) To enable students to gain knowledge of some current principles of French second language teaching, as well as to explore summarily programs' objectives and contents.

Topics will include:

- 1) Understanding of the socio-political background of bilingualism in Canada.
- 2) Understanding of the different educational settings for bilingual education in Canada (and, for comparison, in other parts of the world).
- 3) Introduction to modern principles of language teaching and learning through an overview of current research findings.
- 4) Introduction to the French curriculum through a survey of the aims, objectives and contents of Core French programs in elementary and secondary schools.
- 5) Basic t of some teaching principles of French as a second language.
- 6) Elaboration of a personalized language portfolio unit.

Assignments and Evaluation:



Reading response log and personal journal	30%
Participation and attendance	30%
Language Resource Portfolio Unit & Presentation	40%

REQUIRED TEXTBOOKS, MATERIALS AND E-MAIL:

- Ministry of Education. (2001). Core French IRP Grades 5-12. Victoria, BC: Queen's Printer (New Edition).
- Jean, G. (1996). Avec Brio: guide pratique de communication. Scarborough, ON: Prentice-Hall. OSBN 0-13-5692458
- Course package of readings available in the CET (Centre for Educational Technology) for you to photocopy.
- French-English dictionary (beginners) or French only (advanced).
- Bescherelle L'art de conjuguer des verbes.
- · Colored unscented felts.
- An activated SFU e-mail account see Academic Computer Services.

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